PRE-UNIT

Welcome

UNIT OUTCOMES

- Fill out an admissions application
- Identify learning strategies
- Write about your goals















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LESSON 1

Tell Me Something about Yourself

GOAL ▶ Fill out an admissions application

A **Fill out the college admissions application.**

CANYON COUNTY COLLEGE

Admissions Application

1. Last Name _____ First Name _____ Middle Initial _____

2. Date of Birth (mm/dd/yy) _____ / _____ / _____ Age _____

3. Place of Birth (City, State, or Foreign Country) _____

4. Current Address (Number and Street / Apt #) _____

City / Town _____ State _____ Zip Code _____

5. (Area Code) Phone Number (_____) _____

6. Highest level of education achieved

- ☐ Some High School / GED / Other
- ☐ High School / Trade school
- ☐ Associate Degree
- ☐ Bachelor's Degree or equivalent
- ☐ Post-graduate Degree

7. What is your educational goal?

- ☐ Associate Degree
- ☐ Bachelor's Degree or equivalent
- ☐ Post-graduate Degree

Life ONLINE When you fill out an application online that asks for personal information, make sure you are not using a public network, and make sure it is a secure site. You need to be very careful that no one gets access to your personal information.

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B **Read the conversation. Then listen to the conversation.**



Bita: Hi. My name is Bita. What's your name?

Minh: I'm Minh. Nice to meet you.

Bita: Where are you from, Minh?

Minh: I'm from Vietnam. And you?

Bita: I'm from Iran.

Minh: Interesting. I've never met anyone from Iran. Tell me something about yourself.

Bita: Well, I'm studying English because I want to be an architect in the United States.

Minh: Wow! That's ambitious. Good for you!

Bita: And tell me something about yourself, Minh.

Minh: In my free time, I make jewelry and sell it to help raise money for my grandchildren to go to college.

Bita: That's wonderful! I'd love to see your jewelry sometime.

Minh: I'd be happy to show it to you.

C **DEMONSTRATE** **Talk to three classmates. Find out their first names, where they are from, and one other piece of interesting information about them. Then introduce your new friends to another group of students.**

First Name	Country	Interesting Information

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D **Find the three students you talked to in C. Ask them about what they wrote on their applications in A. Use these questions to get started. Write two more questions you might ask about their applications.**

What is your educational goal?
What is the highest level of education you have achieved?
What town do you live in?
Where were you born?

1. _____

2. _____

E **Work in a group. Write three questions to help you get to know your classmates.**

1. _____

2. _____

3. _____

F **APPLY** **Interview four other classmates. Write their answers to the questions from E. Share the information with your group.**

Name	Question 1	Question 2	Question 3
1.			
2.			
3.			
4.			

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LESSON 2

Learning Strategies

GOAL ▶ Identify learning strategies

A **How do you learn English? Make a list.**

1. *Go to school.* _____ 2. _____

3. _____ 4. _____

5. _____ 6. _____

B **Learning a new language takes place inside and outside the classroom. Here is a list of strategies you can use to learn English. Read them with your teacher.**

Learning Strategies

Learn grammar rules.
Listen to the radio in English.
Read English books, magazines, and news.
Talk to native speakers.
Watch TV in English.
Write in English.

C **Think of other learning strategies and add them to the list in B.**

D **REFLECT** **Answer the questions about your personal studying strategies.**

1. Where do you usually study? _____

_____

2. What strategies do you use inside the classroom? _____

_____

3. What strategies do you use outside the classroom? _____

_____

4. Write two strategies that you don't use now, but that you would like to use in the future.

_____

_____

5. What do you think is the best strategy for learning English? _____

_____

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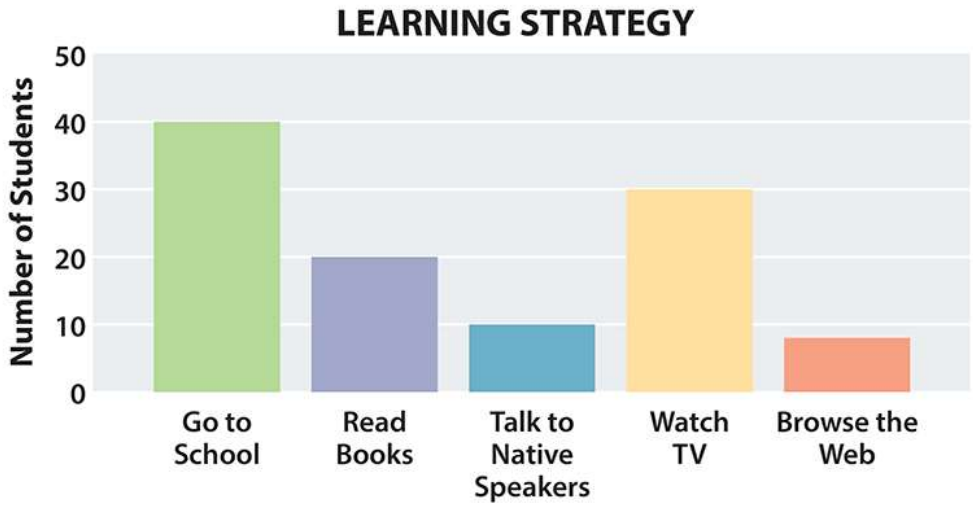
E Interview students in your class using the questions in **D**. Write their answers.

	Student 1	Student 2	Student 3
Study Locations			
Classroom Strategies			
Outside Strategies			
New Strategies to Use			
Best Strategies			

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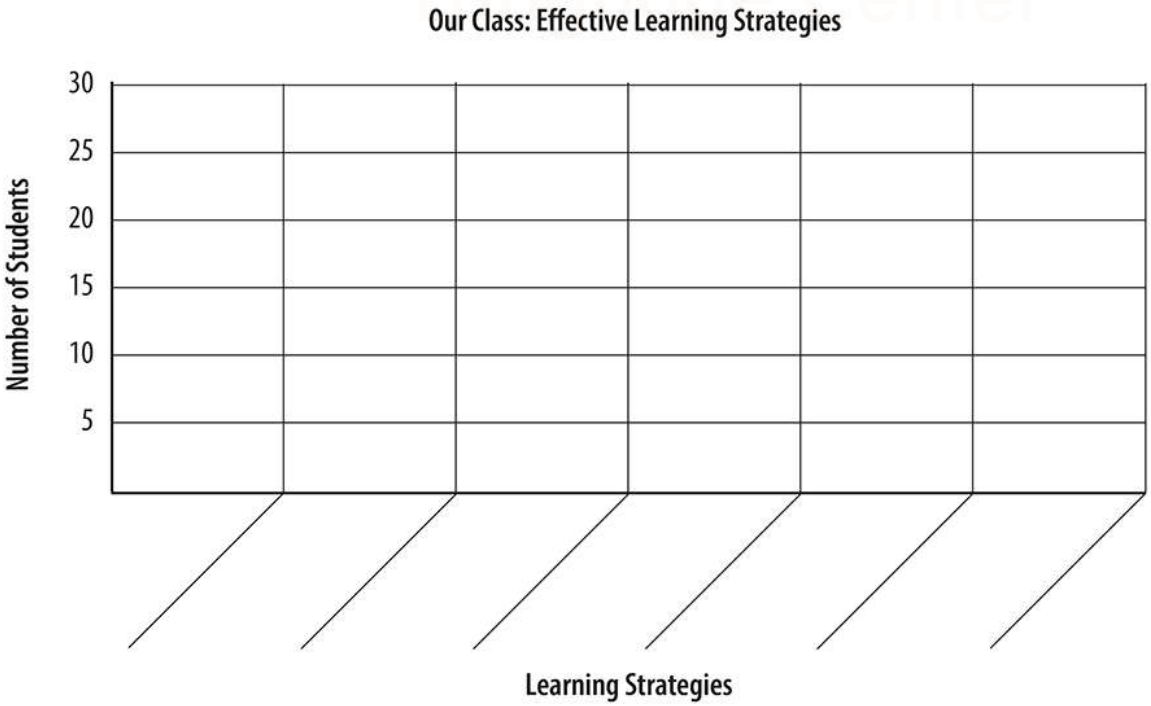
F Look at the bar graph and answer the questions.



How many students . . .

a. go to school? _____
b. read books? _____
c. talk to native speakers? _____
d. watch TV? _____
e. browse the web? _____

G **CONSTRUCT** **Create a bar graph. With a group, decide on six effective learning strategies. Take a class poll to see how many people use these learning strategies.**



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LESSON 3

What Are Your Goals?

GOAL ▶ Write about your goals

A **In this book, you will learn strategies to help you learn and remember vocabulary. The first strategy involves word families. What do you think a word family is? Look at the example.**

Noun	Verb	Adjective	Adverb
creation	create	creative	creatively

B **Read the paragraph. There are five words that belong to the same word family. Find and underline them.**

My goal for the year is to get organized. To learn a new language, you need to study a lot of vocabulary. Good organization requires writing down the new words you learn and finding out their meanings. You should organize the words in a notebook so you can easily find them. Once you learn how to keep a well-organized vocabulary list, you can say, "I have good organizational skills!"

C **Complete the table with word families. Use a dictionary or ask another student for help.**

Noun	Verb	Adjective	Adverb
		educational	
success			
	decide		
		achievable	

D **VISUALIZE** **The student who wrote the paragraph in B has a goal—to get organized. List your goals for the year.**

My Goals	

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E **Read Takuji's paragraph. What are his three goals?**

My Goals

Ever since I came to the United States, I have had three goals. First, I want to improve my English by going to school every day and studying at night. Then, once my English is better, I will look for a job that pays more money. Finally, when I have saved up enough money, I will buy a new house for my family. These are the three goals that I set when I first came to the United States.

F **What is a paragraph? Discuss the words in italics with your teacher.**

A paragraph is a group of sentences (usually 5–7 sentences) about the same *topic*. A *topic sentence* is usually the first sentence, and it introduces your topic or *main idea*. *Support sentences* are the sentences that follow your topic sentence. They give *details* about your topic. A *conclusion sentence* is the last sentence of your paragraph, and it summarizes what you have written.

Paragraph
Topic sentence
Support sentences (3–5 sentences)
Conclusion sentence

G **Look back at Takuji's paragraph. Find each of the three sentence types discussed in F.**

H **COMPOSE** **Write a paragraph about your goals. Make sure to include a topic sentence, support sentences, and a conclusion sentence.**

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I **ANALYZE** **Look at the first draft of Takuji's paragraph. There are nine errors. Find and correct them. The first one has been done for you.**

My Goals

Ever since I came to the United States, I have had three goal. First I need to improve my English by going at school every day and studying at night. Once my English are better, I will look for a job that pays more money. Finally, when I have saved up enough money. I will buy a house new for my family. This are the three goals that I made when I first come to the united States.

J **Write each of the errors from the paragraph in the chart. Then write the correct form and identify the type of error. Use choices from the box.**

capitalization	singular / plural (2x)	subject / verb agreement	word choice
punctuation (2x)	spelling	verb form	word order

Error	Correction	Type of Error
goal	goals	singular / plural

K **EVALUATE** **Now exchange your paragraph from H with a partner. Check your partner's work for errors using the error types listed in J.**

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